



## **NOTICE OF MEETING**

### **Standing Advisory Council on Religious Education**

**Monday 7 November 2016, 5.00 pm**

**Council Chamber, Fourth Floor, Easthampstead House, Bracknell**

**To: The Standing Advisory Council on Religious Education**

Councillor Dr Gareth Barnard, Bracknell Forest Council  
Councillor Ms Moira Gaw, Bracknell Forest Council  
Councillor Mrs Dorothy Hayes MBE, Bracknell Forest Council  
Councillor Ian Leake, Bracknell Forest Council  
Councillor Mrs Isabel Mattick, Bracknell Forest Council  
Rev Jackie Case, Free Churches - Methodist  
Rev Paul Collins, Church of England  
Chris Cooper, Catholic Diocese of Portsmouth  
Madeline Diver, Associations Representing Teachers (VOICE)  
Ruth Jackson, NAHT Headteacher  
Debbie Owen, National Union of Teachers (NUT)  
Kathy Hadfield, Co-opted Member  
Manfred Lemke, The Free Churches  
Carol Logan, Church of England  
Mark Olney, Church of England  
Arfan Rashid, Muslim faith  
Steve Rollins, Catholic Diocese of Portsmouth  
Rabbi Zvi Solomons, Jewish faith  
Tracey Williams, Church of England

**ALISON SANDERS**

Director of Corporate Services

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Published: 26 October 2016



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Monday 7 November 2016, 5.00 pm  
Council Chamber, Fourth Floor, Easthampstead House,  
Bracknell**

Sound recording, photographing, filming and use of social media at meetings which are held in public are permitted. Those wishing to record proceedings at a meeting are however advised to contact the Democratic Services Officer named as the contact for further information on the front of this agenda as early as possible before the start of the meeting so that any special arrangements can be made.

**AGENDA**

	Page No
1. <b>Welcome and Apologies for Absence</b>	
2. <b>Election of Chairman</b>	
3. <b>Nomination of Vice-Chairman</b>	
4. <b>Minutes and Matters Arising</b>	
To approve as a correct record the minutes of the meeting of the Committee held on 21 June 2016.	3 - 6
5. <b>Annual Report</b>	7 - 14
6. <b>Crossing the Bridges Project</b>	15 - 18
7. <b>Toolkit and Action Plan</b>	19 - 20
Note: Please bring a copy of the toolkit either electronically or your own printed copy. It has not been included in these papers.	
8. <b>Results of RE examinations in Bracknell Forest</b>	To follow
9. <b>Membership update</b>	
10. <b>Roles and Responsibilities of SACRE Members</b>	
11. <b>Locally Agreed Syllabus and Related Training</b>	
12. <b>Any Other Business</b>	
13. <b>Dates of Future Meetings</b>	

**STANDING ADVISORY COUNCIL ON  
RELIGIOUS EDUCATION  
21 JUNE 2016  
5.00 - 6.50 PM**



**Present:**

Madeline Diver, Associations Representing Teachers (VOICE) (Vice-Chair, in the Chair)  
Councillor Dr Gareth Barnard, Bracknell Forest Council  
Councillor Ms Moira Gaw, Bracknell Forest Council  
Councillor Mrs Dorothy Hayes MBE, Bracknell Forest Council  
Rev Jackie Case, Free Churches - Methodist  
Rev Paul Collins, Church of England  
Ruth Jackson, NAHT Headteacher  
Kathy Hadfield, Co-opted Member  
Manfred Lemke, The Free Churches  
Carol Logan, Church of England  
Arfan Rashid, Muslim faith  
Steve Rollins, Catholic Diocese of Portsmouth  
Rabbi Zvi Solomons, Jewish faith  
Tracey Williams, Church of England

**Apologies for absence were received from:**

Councillor Mrs Isabel Mattick, Bracknell Forest Council  
Chris Cooper, Catholic Diocese of Portsmouth  
Mark Olney, Church of England

**104. Minutes of the Previous Meeting**

The minutes of the meeting on 3 March 2016 were approved as a correct record.

Matters arising

Minute 99

Three out of a possible four exam boards had now been accredited by Ofqual for the new GCSE RE by Ofqual. These were AQA, OCR, and WJEC, and it was anticipated that Edexcel would also be accredited soon. Of schools in the Borough, Garth Hill, Sandhurst and Ranelagh were all using Edexcel B. It was also reported that Easthampstead Park School had recruited a new Head of Humanities who had introduced RE as a compulsory subject for 1 hour per fortnight.

It would not be compulsory to study Christianity in the new GCSE, and it was noted that it was not possible to study Christianity with Catholic Christianity which were considered two different areas. Chris Salt agreed to send the information about schools and their RE examination boards to Anne Andrews. **(Action: Chris Salt)**

Anne Andrews agreed to send links to the various syllabuses out to all members. **(Action: Anne Andrews)**

**105. Hub Update - Including Dates for Next Meetings**

Madeline Diver updated SACRE on the recent meeting of the Hub.

The Hub had met in Wokingham Council Offices, and five out of six possible Berkshire SACREs had been represented. The Hub and the Crossing the Bridges co-ordinator roles had been discussed, and a financial plan had been drawn up. Income for the Bracknell Forest SACRE had been generated by the surplus from the British Values Conference, and this would cover the suggested contribution of £1,700 to fund the co-ordinator roles. It was noted that the Crossing the Bridges role was expected to be a year-long project with a temporary post.

The Hub had also agreed to hold a joint conference on 28 September 2016 at the Holiday Inn in Winnersh. Each SACRE had been asked to commit to sending a minimum of four attendees at a cost of £35 per person. Bracknell Forest SACRE funding would be limited for this, but Chris Salt reported that he was due to meet the finance officer for SACRE and would update members on the position. **(Action: Chris Salt)**

Anne Andrews reported that she had approached the Deanery for SACRE funding, but had not yet had a reply.

The next Hub meeting was scheduled for 15 September 2016 at Wokingham Borough Council. Members expressed their support for continued commitment to the Berkshire Hub.

#### 106. **Report from NASACRE**

Anne Andrews reported on her visit to the NASACRE AGM.

It was reported that there had been two speakers at the event: Elizabeth Butler-Sloss and Adam Dinham. Butler-Sloss had expressed her frustration that religion taught in schools had been sanitised and was not a full representation of religious life. Dinham had raised concerns that religion in schools and society had been marginalised to include philosophy and ethics.

Both speakers had raised concerns that in many schools, there were only 45 minutes spent per week and a budget of £1 per child spent on RE. Members reported that in Harmans Water Primary School, there had been similar issues with a lack of time and funding for RE teaching.

Members conducted an activity to gauge responses to the statements made by Butler-Sloss and Dinham, and Anne Andrews reported that the responses in Bracknell Forest were similar to those made in Royal Borough of Windsor and Maidenhead. Anne would make a joint representation from both SACREs to NASACRE. **(Action: Anne Andrews)**

#### 107. **Brief Verbal Report on the British Values Conference in Bracknell**

Ruth Jackson, NAHT reported on the recent British Values Conference held at Easthampstead Park Conference Centre in Bracknell.

Ruth reported that the Conference had a practical focus to relate British values to everyday life in schools. Attendees had been encouraged to explore with their classes how far British values were the same as human values. As a result of the conference, teachers had left with ideas of whole-school projects to promote British values and for a review of resources available in their schools to promote British values.

The event had been well-attended, although it was recognised that more attendees had come from Royal Borough of Windsor and Maidenhead than from Bracknell Forest. This was due to the RBWM SACRE being able to fund 13 places for attendees, whereas Bracknell Forest attendees had been self-funded.

108. **Development Plan**

SACRE noted that the objectives of the Development Plan were met by the Crossing the Bridges project, and so the Development Plan was not discussed at the meeting.

109. **Feedback on this term's training**

Anne Andrews reported that she had recently attended a teacher training event. There had been eight attendees, and the session had been used to share helpful activities and to upskill teachers present. The session had been well received and attendees had said that they had found it useful.

A session in the autumn term would be used to cover resources for teaching on prayer in an RE setting, although a date for this session had not yet been found.

110. **Feedback from any recent reports**

In recent Ofsted reports, it was reported that the last seven schools had moved from Requires Improvement to Good. A secondary report had been received on the morning of the 21 June, and on first look seemed a good report.

There had been no recent SIAMS reports for Bracknell Forest.

111. **Any Other Business**

SACRE resolved to write and thank David Fawcett who had resigned from SACRE after approximately three years as Chairman, and many more as a member. **(Action: Lizzie Rich)**

Members were encouraged to consider whether they wished to stand for the Chairman role which would be decided at the next meeting. Any member wishing to stand was asked to prepare a short introduction outlining their skills and experience.

Rabbi Zvi Solomons reminded members that he was available to do talks in schools to cover the Jewish syllabus, and that the website to visit for more information was [www.jcob.org](http://www.jcob.org)

Anne Andrews asked for any suggestions of content for the September newsletter to be sent to her, and that the newsletter would be distributed within the first few weeks of term.

112. **Dates of Future Meetings**

The next meeting was scheduled for 7 November 2016.

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# Annual SACRE Report 2015-6

The SACRE has several aspects to its role. It:

- ❖ Advises the local authority on matters relating to collective worship and religious education
- ❖ Advises on methods of teaching and resources for religious education
- ❖ Decides whether or not to grant determinations to those schools which apply to have daily worship which is other than of a broadly Christian character
- ❖ Identifies the need for a revised religious education syllabus

*In principle, every pupil is entitled to RE of the highest quality... A core duty of the SACRE is to gain an overview of the quality of the RE provision in LA Maintained schools and to develop effective strategies to promote the highest standards." - National Association of SACREs (NASACRE)*

To help with this endeavour the Bracknell Forest Borough SACRE works with NASACRE (the National Association of SACREs) and The Diocese of Oxford and the other Berkshire SACREs.

This report sets out a brief summary of the work of the Bracknell Forest SACRE over the academic year 2015 - 2016.

The minutes of the meetings which give more detail can be found at

<http://democratic.bracknell-forest.gov.uk/mgCommitteeDetails.aspx?ID=157>

For more information about the role and business of the SACRE please contact:

**The Clerk:** [Elizabeth.Rich@bracknell-forest.gov.uk](mailto:Elizabeth.Rich@bracknell-forest.gov.uk)

**The Local Authority Officer:** [chris.salt@bracknell-forest.gov.uk](mailto:chris.salt@bracknell-forest.gov.uk)

**Adviser:** [anne.andrews@oxford.anglican.org](mailto:anne.andrews@oxford.anglican.org) 07884 65509

## Introduction

The SACRE has had an inspiring year with a number of developments which will enable local schools to increase their RE knowledge, an awareness of other faiths and the common values we hold.

David Fawcett resigned from SACRE after 10 years as a member, the last 4 of which were as Chairman. We have benefitted from his consistency and focus and thank him for his contribution to its work. All has been achieved despite funding cuts and we are grateful that Bracknell Forest is able to sustain the basic funding for the time being.

The 6 Berkshire Local Authorities jointly created a pan- Berkshire SACRE hub for collaborative working. The hub was to develop collaborative working on communication and lead on the agreed syllabus review for 2018. We planned to appoint a project coordinator for our 'Crossing the Bridges' Project developed by the 2015 Conference. The purpose was to promote understanding of different places of worship through school visits. Jan Lever, our hub co-ordinator, successfully applied for a NASACRE / Westhill Award to fund the Crossing the Bridges project which will enhance our Action Plan.

A conference for teachers on the contribution RE could make to British Values was well received in Spring 2016.

Madeline Diver, Vice Chair

September 2016

## Standards, quality & provision of RE

- Results of GCSE & A levels not yet available – report to be updated when they become available.
- Subject leader training continues to be well attended and subject leaders make contact with the adviser outside of sessions to seek advice.
- Assessment is one of the areas in which SACRE is aware that schools may need to improve on RE and this is included regularly in Subject leader meetings.
- OFSTED reports are made available to SACRE where they make mention of RE, which is rarely and SIAMS reports are used as a useful benchmark for what can be achieved in RE.
- No complaints have been received by SACRE about either the quality or provision of RE.

## Agreed Syllabus

- Preparations have begun for the syllabus review that needs to begin in 2017. The Pan-Berkshire hub co-ordinator will head up the review as part of the hub.
- The LA have been advised that extra funding will need to be made available in the financial year 17-18 for the review.



## Standard, quality & provision of Collective Worship

- Having taken the decision not to follow up the collective worship survey from last year in the light of developments in the reports, such as the Woolf Institute report, main input to CW has been the inclusion of a reminder in each SACRE newsletter about the statutory requirement to include a daily act of CW and suggestions for good resources and websites.
- Some members of Group A on SACRE have been invited into schools to take assemblies as a result of the raised profile of SACRE.
- A recent OFSTED report mention “stimulating assemblies” in one secondary school. In another the following paragraph is found: The school promotes pupils’ spiritual, moral, social and cultural development well and tackles discrimination effectively. Pupils develop spiritual understanding through their assembly programme that includes reflection, for example, upon the values of the patron saints of the different parts of the United Kingdom. As well as a broadly Christian curriculum, other major faiths are explored and this helps to foster respect for different religions. In addition to visits to different places of worship, parents from different traditions come in to school to explain their faiths to pupils. Differences between right and wrong are discussed in lessons and each class has drawn up its own charter to support good choices and actions. In another school OFSTED said: Pupils’ spiritual, moral, social and cultural development is promoted effectively. This helps to foster good relations and tackle discrimination. There is a rich and varied programme of assemblies, often centred on the school’s explicit values, including respect, courage and individuality.
- No requests for determinations have been received, nor have there been any complaints regarding Collective worship.

## Advice and training offered to LA, schools & governors

- SACRE continues to offer regular training for RE subject leaders on a termly basis. This year the three sessions have covered training on the materials produced by the Pan-Berkshire hub for visiting places of worship, a workshop on age-related expectations and a session sharing resources and good practice. At each session a range of artefacts from the extensive collection looked at, and suggestions made as to how to use them in class. There has been an increase in the numbers of artefacts borrowed as a result. The group is linked to NATRE and the resources sent out monthly by NATRE are distributed to subject leaders.
- Progress has been made with collecting the contact details for subject leaders; this needs to continue into 2016-7.
- Advice was sent out to all schools in preparation for Ramadan. This was compiled by the adviser to SACRE and the Muslim representative from advice issued by other SACREs and the Muslim Council of Great Britain. This was sent to all head teachers in the local authority.
- A training day on RE and British values was organised in conjunction with the SACRE in Windsor and Maidenhead and RE Today. It was well attended; the Local Authority officer, the adviser and a member of SACRE were also present. Positive feedback has been received from the teachers who attended.
- The termly SACRE newsletter, distributed to all schools continues to offer advice on RE and collective worship, now in two sections to keep the distinction between them. It ensures

that teachers, governors and SACRE members are kept up-to-date with the latest developments in RE and Collective Worship

- Following a survey of secondary schools to ascertain which religions they are planning to offer at GCSE, training was also offered in conjunction with Windsor and Maidenhead SACRE on Islam. Sadly, no teachers from Bracknell Forest were able to take up the offer.
- The Local Authority has agreed to host the Crossing the Bridges materials on the schools' internal website to make it more easily accessible for all schools.
- Training in RE from the Oxford Diocese is made available to all Bracknell Forest Schools and this will continue next year.

## Management of SACRE

SACRE has met three times this year: 12<sup>th</sup> November 2015

3<sup>rd</sup> March 2016

21<sup>st</sup> June 2016

- All meetings have been quorate and well attended, though again there has been some change of personnel. A new clerk was appointed by the LA for the June meeting and has engaged fully with the work of SACRE.
- One of the councillors has had to stand down from SACRE on her appointment as Mayor.
- The chair of SACRE resigned after the March meeting; the vice-chair has been acting as chair and a new chair will be elected at the autumn meeting in accordance with the constitution of SACRE. The vacancy in group B of which the chairman was a part was filled by the time of the June meeting.
- The LA has agreed to approach some of the faith groups that have not yet provided representatives to see if some of the vacancies can be filled. The unions have been contacted to provide union reps, but as yet no responses have been received.
- The LA agreed to vary the days on which SACRE is held to ensure that more people are able to attend. This has improved attendance this year.
- SACRE has continued to engage with NASACRE, again sending a representative to the AGM in London. SACRE then engaged in the activity that delegates to the conference undertook and will in due course feedback their responses to NASACRE.
- SACRE has already renewed membership of NASACRE for next year.
- SACRE has agreed to support the Pan-Berkshire hub to develop the Crossing the Bridges materials and develop a directory of all the places of worship in Berkshire that are happy to receive school visits.
- Members of SACRE attended the joint SACRE conference that launched the Pan-Berkshire Crossing the Bridges hub and also the training sessions that were offered for teachers and hosts to produce the draft materials.

## Contribution to Local Authority Wider Agenda

- The key contribution of SACRE to the social cohesion agenda has been through the development of the Crossing the Bridges project. This is a project designed to enable schools and places of worship to establish better contacts and to raise the quality of visits to places of worship.
- Members of SACRE were also invited to attend the interfaith events in November and June.

- The British Values and RE conference contributed to the promotion of the Prevent Agenda as well as that of promoting British Values

## Conclusion

Bracknell Forest SACRE continues to keep itself up-to-date with the latest developments in RE and all the recent reports – RE for Real, the Woolf Institute report and the New Settlement – have been distributed to all SACRE members. The difficulties of monitoring RE and CW in schools continue, as OFSTED often makes no mention of them and lack of sufficient funding makes it hard for SACRE to carry out the monitoring itself. However, the commitment of SACRE to the Crossing the Bridges Project, which should give schools valuable resources and training, is an exciting development. The increased contact with schools through the training provided will hopefully create more opportunities to evaluate RE in schools. The additional training offered to the hosts in places of worship may also help to fill some of the current vacancies.

## SACRE Membership and Attendance 2015-6

Group Represented	Name	November 2015	March 2016	July 2016
Free church	Rev Jackie Case	Yes	X	Yes
Free Church	Manfred Lemke	Yes	X	Yes
Free churches	Ken Blanton	X	X	X
Catholic	Steve Rollins	Apologies	Yes	Yes
Catholic	Chris Cooper	Yes	Yes	Apologies
Muslim	Arfan Rashid	X	Yes	Yes
Hindu		Vacancy	Vacancy	Vacancy
Buddhist		Vacancy	Vacancy	Vacancy
Sikh		Vacancy	Vacancy	Vacancy
Jewish community	Zvi Solomons	X	Apologies	Yes
Church of England	David Fawcett (Chair)	Yes	Yes	Tracey Williams Yes
Church of England	Mark Olney	Yes	Yes	Apologies
Church of England	Rev Paul Collins	Apologies	Apologies	Yes
Church of England	Carol Logan	Yes	Yes	Yes
NAS/UWT	Ben Britton	Resigned	Vacancy	Vacancy
VOICE	Madeline Diver	Yes	Apologies	Yes (Vice-chair acting as chair)
NUT		Vacancy	Vacancy	Vacancy
ATL		Vacancy	Vacancy	Vacancy
NAHT	<i>Ruth Jackson (Jan 16)</i>	Vacancy	Yes	Yes
SHA		Vacancy	Vacancy	Vacancy
Councillor	Gareth Barnard	X	Yes	Yes
Councillor	Dorothy Hayes	X	Yes	Yes
Councillor	Moira Gaw	Yes	Yes	Yes
Councillor	Isabel Mattick	X	Yes	Apologies
Councillor	Ash Merry	X	Yes	Resigned (appointed mayor)
Co-opted member	Kathy Hadfield	Apologies	Apologies	Yes
School Adviser	Chris Salt	Yes	Yes	Yes
Professional Adviser	Anne Andrews	Yes	Yes	Yes
Clerk	Priya Patel	Yes	Elizabeth Rich Yes	Yes

## GCSE: Religious Education Results 2014-6

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# 'Crossing the Bridges'

## Places of Worship Directory

### Information



<b>Place of worship:</b>		
<b>Address:</b>		
<b>Faith Leader Name</b>	<b>email</b>	<b>telephone</b>
<b>Contact to arrange visit (if different) Name</b>	<b>email</b>	<b>telephone</b>
<b>Host for the visit (if different) Name</b>	<b>email</b>	<b>telephone</b>
<b>Availability of venue (which days and times is the venue available to receive visits?):</b>		
<b>Preferred length of visits:</b>		
<b>Cost to school (donation/fixed costs/ no charge etc.):</b>		
<b>Maximum Capacity (How many children/young people at a time?):</b>		
<b>Preferred age group (5-7 year olds/ 8-11 year olds/ 12-16 year olds/post 16/all)</b>		

<b>Venue Information:</b>
<b>Expertise of hosts</b> Which aspects of the religion would be preferred focus e.g. festivals, beliefs, worship and practice, pilgrimage/prayer/ family life/ faith in action?
<b>Brief description of venue: (e.g. number of rooms, artefacts on display, particular features)</b>
<b>How might this Place of worship address the school's key question/concept/theme?</b> <i>(refer to school information sheet when completed)</i>



**Structure of Visit: (e.g. timings, groupings, brief outline of any presentations, food offered, follow-up visit to school possible etc.)**

**Any pre-teaching desirable/required?**

**Any materials to bring?**

**Facilities available (e.g. toilets, water, outside space, classroom space for activities, shop etc.)**

**Directions and parking information**

**Special requirements or restrictions: (e.g. dress code, behaviour code, items/food to be brought etc.)**

**Preferred mode of address: (e.g. first name, surname, other)**



# 'Crossing the Bridges'



## The Phase 2 launch conference for the 6 pan-Berkshire SACREs (Standing Advisory Councils on Religious Education) 28th September 2016 - Winnersh, Reading

Organised by the pan-Berkshire SACREs for teachers, SACRE members and members of faith/belief communities, and funded partly by the 6 local authorities and partly by a grant received from the Westhill/NASACRE Award, the conference was designed to inform about the first phase of the Crossing the Bridges Project (2015-16) and to seek further engagement with taking the project to the next level in the coming year.

Jan Lever, manager of the pan-Berkshire SACRE Hub, and Jo Fageant adviser to Slough and West Berkshire SACREs welcomed the delegates and set the scene by outlining the context of the project which is designed to

- strengthen links between schools and faith communities by arranging visits to places of worship and creating opportunities for dialogue.
- help teachers and students develop a deeper understanding of the significance of places of worship, faith and belief in people's lives.

Jan Lever explained the process leading up to the beginning of the project, outlining the need to enable teachers and students to aim for a greater depth of understanding and enquiry when visiting places of worship or engaging in dialogue with members of faith/belief communities.

Motivated by teachers' requests for help in facilitating visits and in providing a Directory of suitable visitors to RE lessons in schools, this project was born.

Catherine Jinkerson, SACRE member and teacher of RE has been appointed to work with the Crossing the Bridges Project to engage faith and belief communities and collate the Directory. Catherine introduced herself to the conference.

Also on 28th September, the conference was afforded the opportunity to hear about on-location days.

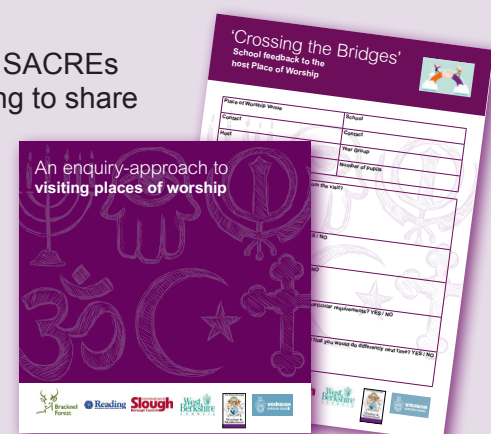
Two trips were organised to take teachers to places of worship in order to start this process of making connections, having dialogue, improving their own understanding and organising school visits. Teaching resources were designed and disseminated to all schools across Berkshire as a direct result, using photographic material gathered on these days by RE consultant, David Rees.

A further on-location day is planned for March 2017, supported by funding from the Westhill/NASACRE Award.

Enquiry booklet templates were designed to help students focus on a key concept/belief at each place of worship.

It was also recognised that schools and faith communities would need to agree on the learning outcomes for the school visits. As a result, booking forms were designed to be used by schools and the places of worship concerning the purpose of the visit and ensuring everyone was fully prepared, thus maximising the impact of the visits. Feedback forms were also designed. These templates are available on the SACRE websites and on [www.discoveryschemeofwork.com](http://www.discoveryschemeofwork.com) and are free to download.

The pan-Berkshire SACREs are more than willing to share the Crossing the Bridges materials and process with other SACREs and schools across the country.



Pan-Berkshire SACRE conferences try to give teachers and SACRE members insight into each others' worlds, hence crossing the bridges. To help this, the delegates heard from Stephen Vegh, Chair of Wokingham SACRE and Head of Religious Studies at Waingels College. He talked about the need for RE to be challenging and meaningful, and gave examples of key questions and lessons he uses to encourage students to develop critical thinking skills relating to issues very relevant to religion and belief, and to seek a personal response from them to events in the world today.

Following on from Stephen, Alison Harris, RE consultant, took the delegates through a four step model to enquiry based learning. Alison used the concept of commitment to show how challenging RE could be delivered by starting in the child's world and engaging with them on a personal level about commitment, before crossing the bridge into the world of religion and examining practices which bear a similar sense of commitment.



that which could be deemed indescribable, as one delegate said 'How do you describe the transcendent?' The debate which ensued showed the faith communities and delegates trying to explain and understand different viewpoints in a real spirit of co-operation and respect, exactly what RE should be about.

The final section of the evening saw Jan Lever and Jo Fageant draw things to a close reflecting on the Crossing the Bridges Project so far and outlining the proposals for the development of the project with support from all the SACREs involved.

The evening was greeted with positivity and co-operation from teachers and all 6 SACREs, and we have high hopes of what can be achieved in the coming year to enhance children and young people's experience of RE.



**RE could be delivered by starting in the child's world and engaging with them on a personal level**

The 40 delegates shared a light supper and were able to develop new contacts and discuss the input so far. Also at this time several people from faith communities were keen to volunteer their place of worship for consideration on the next 'on location' day and for the Directory.

The second half of the programme began with Anne Andrews, Oxford Diocese adviser for RE facilitating a panel of representatives from local faith communities discussing some key themes and concepts focussed on text and scripture, interpretation and the difficulty in fully describing





## SACRE DEVELOPMENT PLAN FOR 2015-2017

Objective	Action	Timescale	Success Criteria	Cost	Key Personnel
<b>Statutory obligations</b>					
Produce an annual report on the work of the SACRE	Using records and papers of meetings, write a report, on the work of the Bracknell Forest SACRE.	Annually for Autumn session	Finalised version of the SACRE report should be published and distributed to all BF schools by the end of January and on NASACRE website	Up to one day of writing time £400	Anne Andrews David Fawcett
<b>On going initiatives</b>					
Annual analysis of GCSE and A level entry and results statistics	Analysis of information about entries and results compared with previous years and national data	Annually for Autumn meeting	Analysis to be completed in time for presentation to the SACRE at the autumn term meeting (and for inclusion in the annual report?)		Chris Salt
Review and amend/update a SACRE development plan	Review the development plan and up date it for the year ahead	For the autumn term meeting	By the end of the autumn term meeting an updated version of the development plan is agreed		SACRE and SACRE consultant
SACRE and schools to receive a newsletter about RE & CW	Newsletter to be written, compiled and distributed on a termly basis split into an RE and a CW section.	3 times per year	Publication and distribution of an electronic newsletter each term; direct it to subject leaders where possible and give advice to school office about where to direct the newsletter.	Consultant time (4 hours per term)	Anne Andrews
Engage SACRE with Pan-Berkshire Hub	SACRE to publish the resources produced by the hub  SACRE to support the proposals to extend the hub by appointing a hub-coordinator		Resources on website  Extra funding available to support the cost of a hub co-ordinator		Derek Morgan/Chris Salt  David Fawcett

Objective	Action	Timescale	Success criteria	Cost	Key personnel
Ensure members are well informed about SACRE related issues and themselves contribute to national debates on such issues	Members of the SACRE attend relevant conferences eg NASACRE,  Relevant information about RE identified in newspapers, journals etc to be made available to members	Nominations made as invited by conference organisers  As appropriate	The SACRE is represented at all appropriate national conferences  Members receive copies of up to date information/articles on RE and discussion of these is included in meetings as appropriate	Conference fees and travel costs incurred by representatives Estimate: £100	Members of the SACRE  All members – information sent to Clerk for distribution
Maintain direct communication with RE subject leaders	Email schools to request name of RE subject leader at the start of each year	Annually & at each meeting	A direct email address for the RE subject leader at each BF school. Direct contact improving attendance at meetings.	Time	Chris Salt / Anne Andrews
Support termly RE subject leader meetings 20	Set dates, organise venues and advertise to all subject leaders	Annually at the start of each year	Termly meetings held with BF teachers; training making an impact	3 x planning & running sessions; venue	Anne Andrews Patricia White Jeremy Saunders

### ONE OFF INITIATIVES? BLUE SKY THINKING?

Objective	Action	Timescale	Success criteria	Cost	Key personnel
Enable a British Values Conference	Organise a venue Collaborate with RBWM Arrange B&B for Lat Publicity	Spring 2016	Minimum of 30 people attending a conference on British values Costs covered, money raised to support further SACRE work in the Borough	£750 (up to 30 delegates)+£15p per extra delegate B&B & travel costs	Chris Salt Anne Andrews RBWM personnel
Devise and offer to schools an RE competition	Decide on the nature of the competition, how and with whom it will be organised, timescales, prizes etc Mark Olney to investigate.		Schools within BF will participate in the competition and prizes will be awarded. Press coverage to be organised	Cost of prizes	The SACRE or a sub group, representatives of the RE subject leaders group and Chris Salt